



Define Phase Exercises

Pareto Exercise - Clothing Defects

Data File: <u>Pareto.MTW</u>

An inspector for a clothing manufacturer investigates the sources of clothing defects to prioritize improvement projects. The inspector tracks the number and type of defects in the process. Run a Pareto chart on the count of defects to determine the priority based on defects and then run another Pareto chart on the "Count*Cost" of defects. Based on your findings, what defect type would you recommend be the highest priority?

Solution Steps Screencast: https://youtu.be/ulYvHqy9XBQ



Solution Output Screenshots:

Attribution: A portion of the following exercises and data sets have been adapted from Minitab's "Data Set Library" at https://support.minitab.com/en-us/datasets/







Pareto Chart Result Interpretation

The first Pareto shows us that the largest defect category is Missing Buttons, followed by Stitching Errors. These two defects represent 68.5% of all defects. If the manufacturer wanted to reduce total defects to improve customer satisfaction, addressing button and stitching errors would be the focus.

However, another piece of information added to the decision is the cost of the defects. When we consider cost combined with the count of defects, the prioritization changes. The second Pareto has Stitching Errors at the top followed by Hemming Errors. Missing Buttons fell to the bottom. If the manufacturer wanted to focus internally to improve the business, addressing stitching and hemming errors would be the optimal choices.

For the most balanced and impactful approach, with an eye toward both the business and the customer, addressing stitching errors would be the single most impactful project to work on first.







Rolled Throughput Yield

Data File: N/A

As the manager of the label production process of a sign company, you want to understand the full view of your process and determine the probability of producing defect-free labels. The process is made up of three process steps, and you are evaluating the defect rate of the production of 1,000 labels.

- **Process Step 1: Printing**. 1000 labels go through the printing process, and it is determined that 950 of the printed labels are acceptable.
- **Process Step 2: Lamination**. After printing, 950 good labels reach the laminating process, and 800 of the laminated labels are accepted by the quality reviewer.
- **Process Step 3: Trim**. Now, after printing and laminating, there are 800 labels that will go through the trimming process, and 700 of these trimmed labels are determined to be acceptable.

Assignment:

- 1. Determine the yield of each process step.
- 2. Calculate the rolled throughput yield of the entire process.

Solution:



Rolled Throughput Yield 0.951 x 0.854 x 0.883 = 0.712 **71.2**%







Measure Phase Exercises

Normality Test Exercise – Family Energy Costs

Data File: <u>Normality.MTW</u>

An economist wants to determine whether the monthly energy cost for families has changed from the previous year, when the mean cost per month was \$200. The economist randomly samples 25 families and records their energy costs for the current year. Before conducting any statistical comparison tests, the economist should first determine if the data are normal. Use the "Normality.MTW" data file to determine if the data are normally distributed.

Solution Steps Screencast: https://youtu.be/o8WvDOkd2e0



Solution Output Screenshot:

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Normality Test Interpretation

The null hypothesis (H_0) for a normality test is that the data are normal. An Anderson-Darling test for normality yields a p-value of 0.793, so we fail to reject the null hypothesis and conclude that the data are normal.







Graphical Summary Exercise – Support Beam Thickness

Data File: Graphical Summary.MTW

A production engineer wants to investigate the capability of the process that manufactures support beams. The engineer thinks that the process capability might differ between the morning and evening shifts. The engineer measures the thickness of five samples out of 10 boxes from each shift. The thickness must be between 10.44 mm and 10.96 mm to meet the customer requirements. Before conducting capability analysis or hypothesis testing, let's look at the data using a graphical summary.

Solution Steps Screencast: https://youtu.be/pYc03H bMaQ

Solution Output Screenshot:



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Box Plot Exercise – Support Beam Thickness by Shift

Data File: Box Plot.MTW

A production engineer wants to investigate the capability of a process that manufactures support beams. The engineer thinks that the process capability might differ between the morning and evening shifts. The engineer measures the thickness of five samples out of 10 boxes from each shift. The thickness must be between 10.44 mm and 10.96 mm to meet the customer requirements. Before conducting capability analysis or hypothesis testing, perform a simple box plot of the thickness between the two shifts.

Solution Steps Screencast: https://youtu.be/WjbZ8pzyysM

Solution Output Screenshot:









Histogram Exercise – Support Beam Thickness

Data File: <u>Histogram.MTW</u>

A production engineer wants to investigate the capability of the process that manufactures support beams. The engineer thinks that the process capability might differ between the morning and evening shifts. The engineer measures the thickness of five samples out of 10 boxes from each shift. The thickness must be between 10.44 mm and 10.96 mm to meet the customer requirements. Before conducting capability analysis or hypothesis testing, perform a simple histogram of beam thickness.

Solution Steps Screencast: https://youtu.be/f HHsMWO09U

Solution Output Screenshot:









Scatterplot Exercise – Body Fat Percentage

Data File: <u>Scatterplot.MTW</u>

A medical researcher studies obesity in adolescent girls. Because body fat percentage is difficult and expensive to measure directly, the researcher wants to determine whether the body mass index (BMI), which is a measurement that is easy to take, will be a good predictor of body fat percentage. The researcher collects BMI, body fat percentage, and other personal variables of 92 adolescent girls. Use the "Scatterplot.MTW" data file to run a scatterplot on BMI vs. %Fat.

Solution Steps Screencast: https://youtu.be/bmb5w7zCluY

Solution Output Screenshot:









Run Chart Exercise – Stock Price

Data File: <u>Run_Chart.MTW</u>

A stock broker is reviewing the stock prices of two companies over the past 24 months and wants to create a visual chart that shows each stock performance over time. Use the "Run_Chart.MTW" data set to perform a run chart for each company stock price.

Solution Steps Screencast: https://youtu.be/rrXBTDRc2EQ

Solution Output Screenshots:









Variable Gage R&R Exercise

Data File: Variable Gage R&R.MTW

An engineer selects 10 parts that represent the expected range of the process variation. Three operators measure the 10 parts, three times per part, in a random order. Use the "Variable_Gage_R&R.MTW" data file to perform a variable gage R&R to determine if the measurement system is of any value.

Solution Steps Screencast: https://youtu.be/WXLK6Ec584g

Solution Output Screenshots:

Gage R&R Study - ANOVA Method

Two-Way ANOVA Table With Interaction

Source	DF	SS	MS	F	P
Part	9	88.3619	9.81799	492.291	0.000
Operator	2	3.1673	1.58363	79.406	0.000
Part * Operator	18	0.3590	0.01994	0.434	0.974
Repeatability	60	2.7589	0.04598		
Total	89	94.6471			

 α to remove interaction term = 0.05

Two-Way ANOVA Table Without Interaction

Source	DF	SS	MS	F	P
Part	9	88.3619	9.81799	245.614	0.000
Operator	2	3.1673	1.58363	39.617	0.000
Repeatability	78	3.1179	0.03997		
Total	89	94.6471			

Gage R&R

Variance Components

		%Contribution
Source	VarComp	(of VarComp)
Total Gage R&R	0.09143	7.76
Repeatability	0.03997	3.39
Reproducibility	0.05146	4.37
Operator	0.05146	4.37
Part-To-Part	1.08645	92.24
Total Variation	1.17788	100.00

Gage Evaluation

		Study Var	%Study Var
Source	StdDev (SD)	(6 × SD)	(%SV)
Total Gage R&R	0.30237	1.81423	27.86
Repeatability	0.19993	1.19960	18.42
Reproducibility	0.22684	1.36103	20.90
Operator	0.22684	1.36103	20.90
Part-To-Part	1.04233	6.25396	96.04
Total Variation	1.08530	6.51180	100.00

Number of Distinct Categories = 4

Gage R&R for Measurement









Variable Gage R&R Result Interpretation

Components of Variation

The components of variation (% Contribution) show us that 92.24% of the variation is due to parts. This is OK, as we hope to see this measure better than 90% for a marginal measurement system but prefer it to be 99% for a good measurement system. This measure suggests that 92% of the variation found by the measurement system is due to part-to-part variation, which is where most of the variation should be found.

Study Variation

The percent study variation (% Study Var) is less than 30%, with a value of 27.86%. This again indicates a marginal result, as we would prefer to see this measure less than 10%. Anything over 30% would be considered a poor measurement system.

Distinct Categories

The Automotive Industry Action Group's (AIAG) standard for Gage R&R Distinct Category results suggest that an acceptable measurement system should have the ability to distinguish at least five distinct categories of parts. Anything less might indicate an insufficient measurement system. The result of this gage study shows distinct categories with a value of 4. We should use this information along with the other study results to draw a comprehensive conclusion.

Graphical Analysis

The Gage R&R report shows us six graphical displays that we can use to evaluate the measurement system. The two graphs of interest are the Range chart (R chart) and the Xbar chart. The R chart hints at which operator (operator B) has higher variation amoung the same part measurements. We want to see this chart in control. The Xbar chart, on the other hand, shows us each operator's mean part measurements, and this chart should be out of control.

Conclusion

Given that % Contribution and % Study variation are marginal and Distinct Categories is less than 5, we should conclude that this measurement system is marginal at best, and we should seek to improve it. Some businesses, however, may accept this measurement system depending on the criticality of what it is measuring.







Attribute Gage R&R Exercise

Data File: <u>Attribute Gage R&R.MTW</u>

An engineer uses an attribute measurement system that compares parts against a set of acceptance criteria. If the parts are within limits, they will be accepted. If the parts are out of bounds, they will be rejected.

To determine if the measurement system is of any value, three operators are asked to evaluate 50 parts, three times each. If the measurement system is good, the operators will agree with their own measurements (repeatability), with each other (reproducibility), and with a reference value that is the standard. Use the "Attribute_Gage_R&R.MTW" data set to perform an attribute gage R&R and determine if this engineer has an effective measurement system.

Solution Steps Screencast: https://youtu.be/NnSMHSfdOnY



Solution Output Screenshots:

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ttribute Agreement Analysis for Assessment

Within Appraisers

Assessment Agreement

# Inspected	# Matched	Percent	95% CI
50	42	84.00	(70.89, 92.83)
50	45	90.00	(78.19, 96.67)
50	40	80.00	(66.28, 89.97)
	# Inspected 50 50 50	# Inspected # Matched 50 42 50 45 50 40	# Inspected # Matched Percent 50 42 84.00 50 45 90.00 50 40 80.00

Matched: Appraiser agrees with him/herself across trials.

Fleiss' Kappa Statistics

Appraiser	Response	Карра
Operator A	0	0.760000
	1	0.760000
Operator B	0	0.845073
	1	0.845073
Operator C	0	0.702911
	1	0.702911

ach Appraiser vs Standard

Assessment Agreement

Appraiser	# Inspected	# Matched	Percent	95% CI
Operator A	50	42	84.00	(70.89, 92.83)
Operator B	50	45	90.00	(78.19, 96.67)
Operator C	50	40	80.00	(66.28, 89.97)

Matched: Appraiser's assessment across trials agrees with the known standard.

Assessment Disagreement

Appraiser	#1/0	Percent	#0/1	Percent	# Mixed	Percent	
Operator A	0	0.00	0	0.00	8	16.00	
Operator B	0	0.00	0	0.00	5	10.00	
Operator C	0	0.00	0	0.00	10	20.00	

1 / 0: Assessments across trials = 1 / stand

0 / 1: Assessments across trials = 0 / stan # Mixed: Assessments across trials are not id

Fleiss' Kappa Statistics

Appraiser	Response	Карра
Operator A	0	0.880236
	1	0.880236
Operator B	0	0.922612
	1	0.922612
Operator C	0	0.774703
	1	0.774703

etween Appraisers

Assessment Agreement

# Inspected	# Matched	Percent	95% CI
50	39	78.00	(64.04, 88.47)

Matched: All appraisers' assessments agree with each other.

Fleiss' Kappa Statistics

Response	Карра	SE Kappa	Z	P(vs > 0)
0	0.793606	0.0235702	33.6698	0.0000
1	0.793606	0.0235702	33.6698	0.0000

All Appraisers vs Standard

Assessment Agreement

# Inspected	# Matched	Percent	95% CI
50	39	78.00	(64.04, 88.47)

Matched: All appraisers' assessments agree with the known standard.

Fleiss' Kappa Statistics

Response	Карра	SE Kappa	Z	P(vs > 0)
0	0.859184	0.0471405	18.2260	0.0000
1	0.859184	0.0471405	18.2260	0.0000









Attribute Gage R&R Result Interpretation:

Within Appraiser

The within-appraiser agreement percentages range from about 80% to 90%, so each appraiser agreed with themselves at least 80% of the time. This is a pretty good indication that the measurement system is sound in terms of repeatability. Also, the kappa statistics for within-appraiser agreement are all above 0.7, supporting this assessment.

Between Appraisers

The between-appraiser agreement, which is a measure of how well the appraisers agree with each other, is also showing a fair result: 78% of the time, the appraisers agreed with each other, and the Fleiss' kappa statistic is 0.79. This statistic will range from -1 to 1, with -1 being perfect disagreement and 1 being perfect agreement. Anytime this statistic is above 0.7, we should be able to conclude that there is strong agreement between appraisers.

Appraiser vs. Standard

When assessing the appraiser's ability to match the standard, they were all able to do so effectively at least 80% of the time. The kappa statistics are all greater than 0.7, ranging from 0.77 to 0.92.

Conclusion

In terms of repeatability and reproducibility, the engineer's overall measurement system should be considered acceptable. If we are looking for opportunities for improvement, we could start with Operator C, whose 95% confidence interval for repeatability ranges from 66% to 89%. This suggests that 95% of the time Operator C's repeatability will be between 66% and 89%. That range slips below our 70% threshold, and we might want to seek ways for that operator to improve their measurement process.







Capability Analysis Exercise – Support Beam Thickness

Data File: Capability.MTW

A production engineer wants to investigate the capability of a process that manufactures support beams. The engineer measures the thickness of five samples out of 10 boxes from each shift. The thickness must be between 10.44 mm and 10.96 mm to meet customer requirements. Using the "Capability.MTW" data file, conduct a capability analysis on the thickness across both shifts.

Solution Steps Screencast: https://youtu.be/LXX4pbyKrbc

Solution Output Screenshot:



Capability Analysis Interpretation

The capability analysis results show us a Ppk of 1.02 and a Cpk of 1.07. These results are below the AIAG recommendations of 1.67 and 1.33, respectively. However, both measures being greater than 1 indicates that the difference between the process mean and either the USL or LSL is greater than 3-sigma. Therefore, unless your business mandates something greater, we can conclude that the process is capable.







Analyze Phase Exercises

Sample Size Exercise – Beam Length

Data File: N/A

The manager of a lumber yard wants to assess the performance of a saw mill that cuts beams that are supposed to be 100 cm long with a tolerance of ±0.5 cm. The manager has some historical data that indicate a mean of 99.5 cm with a standard deviation of 0.9 cm. Using this information, determine the sample size necessary for the manager to perform a 1-sample t-test to determine if the beams are being cut at a length of 100 cm. The manager wants to have a 90% chance of detecting the difference between the population mean and the target value of 100 cm.

Solution Steps Screencast: https://youtu.be/EnsZLAzixmU



Solution Steps Screenshots:

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Sample Size Result Interpretation

Difference

In determining the proper sample size to assess the mill's ability to cut beams at 100 cm (±0.5 cm), we entered a difference of 0.5. Minitab calculates the minimum difference for which you can achieve the specified level of power for your sample size. Larger sample sizes enable the test to detect smaller differences. The mill manager wants to detect the smallest difference that has practical consequences for his purposes. Therefore, the manager chose 0.5 as his difference.

Sample Size

Minitab calculates how large the manager's sample must be for a test with the specified power to detect the specified difference. Because sample sizes are whole numbers, the actual power of the test might be slightly greater than the power value that the manager specified. If the manager were to increase the sample size, the power of the test would also increase. As a rule, you want enough observations in your sample to achieve adequate power. But you don't want a sample size so large that you waste time and money on unnecessary sampling to detect unimportant differences.

Power

Minitab will calculate the power of the test based on the specified difference and sample size. A power value of 0.9 is usually considered adequate. A value of 0.9 indicates that the manager will have a 90% chance of detecting the difference of 0.5 cm between the population mean and the target value when a difference exists. If the test has low power, the manager might fail to detect a difference and mistakenly conclude that no difference exists. Usually, when the sample size is too small, the test has less power to detect a difference.

Conclusion

In this exercise, the important factors were difference, standard deviation, and power. No matter what the historical mean was, the saw mill manager wants to be able to detect if the mean is 100 cm \pm 0.5 cm, and he wants 90% confidence that he can see a difference if one exists. Therefore, the proper sample size would be 37. With a sample size of 37, the manager can detect a 0.5 cm difference with 90% confidence and a test power of 0.9078.







Confidence Interval Exercise – Cap Torque

Data File: <u>Confidence Interval.MTW</u>

A quality control engineer is responsible for ensuring that the caps on shampoo bottles are fastened correctly. If the caps are fastened too loosely, they may fall off or the bottles may leak during shipping. If the caps are fastened too tightly, they may be too difficult to remove. The target torque value for fastening the caps is 18. The engineer collects a random sample of 68 bottles and needs to first determine the 95% confidence interval of the mean torque required to remove the caps. Use the "Confidence_Interval.MTW" data set to determine the 95% confidence interval for mean torque.

Solution Steps Screencast: https://youtu.be/A16Ohp-Oncc

Solution Output Screenshots:



Confidence Interval Result Interpretation

The graphical summary output from Minitab provides three confidence intervals for the mean, median, and standard deviation. The quality control engineer wants to determine the 95% confidence interval for the mean, which was found to be between 19.7 and 22.8. Therefore, she is 95% confident the mean torque required to remove the caps as determined from her sample of 68 is between 19.7 and 22.8.







1-Sample t-Test Exercise – Family Energy Costs

Data File: <u>1-Sample-T.MTW</u>

An economist wants to determine whether the monthly energy cost for families has changed from the previous year, when the mean cost per month was \$200. The economist randomly samples 25 families and records their energy costs for the current year.

Solution Steps Screencast: https://youtu.be/uGHTConE-CY

Solution Output Screenshots:



1-Sample t-Test Result Interpretation

The 1-sample t-test results indicate that this year's family energy costs are statistically different from the prior year mean of \$200. With a new mean of \$330.6 and a p-value of 0.00, we reject the null hypothesis (H₀), which states that there is no difference, and conclude that there is a statistical difference.







Test of Equal Variance Exercise – Calcium Intake

Data File: Equal Variances.MTW

A nutrition consulting company created an education program to increase the calcium intake in children ages 9 to 13. To measure the effectiveness of the program, an analyst performs an experiment in which 198 children are assigned randomly to either the control group (no education program) or the treatment group (with education program). The average daily dietary calcium intake is calculated from three-day diet records. Before the analyst can perform hypothesis tests, she needs to know if the variances of the two groups are equal or not so that she can determine what type of hypothesis test to use (parametric or non-parametric). Use the "Equal_Variances.MTW" data file to perform a test of equal variances and determine if the two groups have equal variances.

Solution Steps Screencast: https://youtu.be/qipJEeCN1ZE



Solution Output Screenshots:

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Test of Equal Variance Result Interpretation

Since Levene's test is less sensitive to non-normality and we have not determined if the data are normally distributed, we will use Levene's test statistics to draw our conclusion. From Minitab's output, we can see that Levene's test p-value is less than the significance level of 0.05. Therefore, we reject the null hypothesis, which states that the variances are equal, and conclude that the variances are not equal.

Graphically, we can also observe that the 95% confidence intervals for sigma of the two groups have no overlap, and this also suggests that the variances are not equal.







2-Sample t-Test Exercise – Hospital Satisfaction

Data File: <u>2-Sample-T.MTW</u>

As a mid-level analyst at a healthcare conglomerate, you have been asked to determine if there is a difference in satisfaction ratings between two hospitals serving a particular geographical region. Your manager has emailed you 20 satisfaction data points from each hospital. After combining them in your data file "2-Sample-T.MTW," perform a 2-sample t-test to determine if there is a difference in satisfaction ratings.

Solution Steps Screencast: https://youtu.be/HUB8pVNhNbI

Solution Steps Screenshots:



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2-Sample t-Test Result Interpretation

Normality

Before conducting a 2-sample t-test, we must first determine if the data are normal. If not, a different hypothesis test may be necessary. In this case, both data sets from each hospital are normally distributed with p-values of 0.641 and 0.191 for hospitals A and B, respectively. As a result, we fail to reject the null hypothesis and conclude normality.

Equal Variances

Before performing the 2-sample t-test it is also important to determine if the two data sets have equal variances. If not, a selection of running a 2-sample t-test assuming unequal variances will be necessary. Based on the result of the test of equal variances, we fail to reject the null hypothesis and conclude equal variances.

2-Sample T-Test

We can now perform a 2-sample t-test assuming equal variances. Given the resulting p-value of 0.000, we reject the null hypothesis and conclude that there is a difference between the two hospitals satisfaction ratings (mean of hospital A = 80.3, mean of hospital B = 59.3).







Paired t-Test Exercise – Resting Heart Rate

Data File: Paired-t.MTW

As a physiologist, you want to determine whether a running program influences resting heart rate. The heart rates of 15 randomly selected people were measured. The people were then put on the running program and measured again one year later. Thus, the "Before" and "After" measurements for each person are a pair of observations with obvious dependencies. Use the "Paired-t.MTW" data file to perform a paired t-test to determine whether the heart rates differ before and after the running program.

Solution Steps Screencast: https://youtu.be/IfDs26L8PZU

Solution Output Screenshots:

















Paired t-Test Result Interpretation

Normality

An assumption of the paired t-test is normality. Therefore, we must first determine if each of the data sets is normally distributed. After performing a graphical summary, we can see the Anderson-Darling p-value for normality of each data set. They are both greater than 0.05, so we fail to reject the null hypothesis and conclude that the data are normally distributed.

Paired t-Test

After addressing the tests for normality, we can perform the paired t-test and determine if there is a statistically significant difference between the resting heart rates of the "Before" and "After" data sets.

The test output shows us that the 95% confidence interval of the mean difference is a range that does not include zero. Armed with this information and the p-value of 0.007, we must reject the null hypothesis, which states that there is no difference. So, we conclude that there is a statistically significant difference between the resting heart rates of the "Before" and "After" samples.







ANOVA Test Exercise – Road Surface Correction Times

Data File: <u>ANOVA.MTW</u>

A safety analyst wants to compare how well drivers drive on three types of roads: paved, gravel, and dirt. To measure driving performance, the analyst records the time in seconds that each driver uses to make steering corrections on each type of road. All other variables (vehicle type, speed, tires, tire air pressure, etc.) are held constant. Use the "ANOVA.MTW" data file to perform an ANOVA test to determine which road surface type yields the best and worst correction times.

Solution Steps Screencast: https://youtu.be/XRgI-kIV0nA

Solution Output Screenshots:

















Method					
Null hypothe Alternative h Significance	esis iypoth level	A nesis N	All mean Not all m x = 0.05	s are equal eans are equal	
Equal variance	es were	e not assu	imed for t	ne analysis.	
Factor Info	orma	ation			
Factor	Leve	ls Valu	les		
Road_Type		3 Dirt	, Gravel,	Paved	
Velch's Te	est DF	:			
Welch's Te	est DF Num 2	: DF [52.3]	Den F-1	/alue P-Value 32.19 0.000	
Welch's Te Source Road_Type	est DF <u>Num</u> 2	DF [2 52.3]	Den F-1 708 :	/alue P-Value	
Welch's Te Source Road_Type Model Sur	DF Num 2 nma	DF E 2 52.33	Den F-1 708	<u>/alue P-Value</u> 52.19 0.000	
Source Road_Type Model Sur R-sq 24.469	DF Num 2 nma sq(adj	: <u>DF E</u> <u>52.3</u> Iry <u>R-sc</u>	<u>)en F-1</u> 708	/alue P-Value 22.19 0.000	
Source Road_Type Model Sur R-sq 34.46%	nma sq(adj 32.969	: 2 52.37 Iry () R-sc 6 2	0en F-1 708 : 1(pred) 29.87%	/alue P-Value 22.19 0.000	
Welch's Te Source Road_Type Model Sur R-sq R- 34.46% 3 Means	est DF Num 2 mma sq(adj 32.969	DF D 2 52.37 1 ry () R-sc 6 2	Den F-' 708 : 1(pred) 29,87%	/alue P-Value 32.19 0.000	
Velch's Te Source Road_Type Aodel Sur R-sq R- 34.46% 3 Jeans Road_Type	est DF Num 2 mma sq(adj 32.969	: DF [52.3] ITY R-sc 6 2 Mean	Den F-' 708 : 1 <u>(pred)</u> 29.87% StDev	/alue P-Value	
Welch's Te Source Road_Type Model Sur R-sq R- 34.46% 3 Means Road_Type Dirt	est DF Num 2 mma sq(adj 32.969 <u>N</u> 30	: <u>DF DF</u> <u>52.3</u> Iry <u>N R-sc</u> <u>Mean</u> 17.38	<u>0en F-1</u> 708 : <u>1(pred)</u> 29.87% <u>StDev</u> 6.03	/alue P-Value 32.19 0.000 95% CI (15.13, 19.63)	
Nelch's Te Source Road_Type Vlodel Sur R-sq R- 34.46% 3 Vleans Road_Type Dirt Gravel	DF Num 2 mma sq(adj 32.969 N 30 30	- <u>DF D</u> - - - - - - - - - - - - -	<u>)en F-1</u> 708 : (pred) (9,87% <u>StDev</u> 6.03 7.36	/alue P-Value 32.19 0.000 95% CI (15.13, 19.63) (8.70, 14.19)	

ANVOA Test Result Interpretation

Before performing the ANOVA test to determine the correction times based on road surface type, we must understand the assumptions of this test.

First, we perform tests of normality to determine if the data are normal. In doing so, we find that all three data sets per road surface type are normally distributed.

Second, we determine if there are equal variances between road surfaces. The results of the test of equal variance tell us that variances are not equal. So, before running the ANOVA test, we must remove the assumption of equal variances. Therefore, we uncheck the "Assume equal variances" check box and continue running the ANOVA.

The results of the ANOVA demonstrate that there are statistically significant differences between correction times based on road surface type, with paved surfaces clearly showing better correction times than both gravel and dirt surfaces. Additionally, dirt surfaces are the worst performing in correction times.







Mann-Whitney Test Exercise – Highway Paint

Data File: Mann-Whitney.MTW

A state highway department uses two brands of paint for painting stripes on roads. A highway official wants to know whether there's a difference in the durability of the two brands of paint. For each paint type, the official researches and records the number of months the paint persists on the highway. Use the data in the "Mann-Whitney.MTW" data file to perform a test to determine whether the median number of months the paint persists differs between the two brands.

Solution Steps Screencast: https://youtu.be/mQ9CzXFWjll

Solution Output Screenshots:



Attribution: A portion of the following exercises and data sets have been adapted from Minitab's "Data Set Library" at https://support.minitab.com/en-us/datasets/







Method				
η1: median	of Brand A			
η ₂ : median	of Brand B			
Difference	η ₁ - η ₂			
Descripti	ve Statist	ICS		
Sample	N Median	_		
Brand A	30 35.95			
Brand B	30 37.50			
Estimatio	on for Diff	erence		
	CI for	Achie	ved	
Difference	Difference	Confide	ence	
-1.7	(-2.3, -1.4)	95.1	16%	
Test				
Test Null hypot	hesis	H₀: η₁ - I	η₂ = 0	
Test Null hypot Alternative	hesis hypothesis	H₀: η₁ - ι H₁: η₁ - ι	η₂ = 0 η₂ ≠ 0	
Test Null hypot Alternative Method	hesis hypothesis	H₀: ŋ₁ - ı H₁: ŋ₁ - ı W-Value	η₂ = 0 η₂ ≠ 0 P-Value_	
Test Null hypot Alternative Method Not adjust	hesis hypothesis ed for ties	H₀: η₁ - ι H₁: η₁ - ι W-Value 501.00	η₂ = 0 η₂ ≠ 0 <u>P-Value</u> 0.000	

hypothesis, which states that there is no statistical difference, and conclude that a statistical difference exists between the two medians.

Mann–Whitney Test Result Interpretation

Normality

You can use the Mann–Whitney test when you have non-normally distributed data. When distributions are not well represented by means, the use of a median test can be more appropriate. Therefore, we perform a test of normality on each of the paint persistence data sets and conclude that they are not normally distributed, because the Anderson-Darling p-values are below the alpha level of 0.05.

Mann–Whitney Test

The results of the Mann–Whitney test demonstrate that the difference between the medians of Brand A and Brand B is statistically significant. The p-value of 0.000, adjusted for ties, is less than the alpha level of 0.05. Therefore, we reject the null







Kruskal–Wallis Test Exercise – Unoccupied Hospital Beds

Data File: Kruskal-Wallis.MTW

A health administrator wants to compare the number of unoccupied beds for three hospitals in the same region. The administrator randomly selects 30 different days from the records of each hospital and enters the number of unoccupied beds for each day into the file "Kruskal-Wallis.MTW." The administrator then asks you to determine if there is a difference in the number of unoccupied beds between the three hospitals.

Solution Steps Screencast: https://youtu.be/PcBdUw6ouQY

Solution Output Screenshots:



Attribution: A portion of the following exercises and data sets have been adapted from Minitab's "Data Set Library" at https://support.minitab.com/en-us/datasets/







Kruskal	-Wa	allis Te	est	: Beds	versu	s Hospital
Descript	tive	Statisti	cs			
Hospital	N	Median	N	lean Rank	Z-Value	
1	30	15.5		37.8	-1.98	_
2	30	29.5		61.8	4.18	
3	30	17.0		37.0	-2.20	
Overall	90			45.5		
Test						
Null hypo	thesi	s	H₀:	All media	ns are equ	Jal
Alternativ	e hyp	othesis	H ₁ :	At least o	ne mediar	n is different
Method		[DF	H-Value	P-Value	
Not adjus	ted f	or ties	2	17.46	0.000	-
Adjusted	for tie	es	2	17.52	0.000	
-	sd				\sim	

Kruskal–Wallis Test Result Interpretation

Normality

You can use the Kruskal–Wallis test when you have non-normally distributed data. When distributions are not well represented by means, the use of a median test can be more appropriate. Therefore, instead of a one-way ANOVA, use the Kruskal–Wallis test to compare the medians of three or more groups. Here, we perform a test of normality on each of the hospital bed data sets and conclude that two of the three were not normally distributed. This is evidenced by the Anderson-Darling p-values below the alpha level of 0.05.

Kruskal–Wallis Test

After addressing the tests for normality, we can perform the Kruskal–Wallis test and determine if there is a statistically significant difference between the unoccupied beds of Hospitals 1, 2, and 3.

The test output demonstrates that the difference between the number of unoccupied beds between the three hospitals is significant. The p-value of 0.000 "adjusted for ties" is less than the alpha level of 0.05. Hence, we reject the null hypothesis and conclude that a statistical difference exists.







Moods Median Test Exercise – Fish Growth vs. Water Temp.

Data File: Moods Median.MTW

An environmental scientist wants to determine whether the temperature changes in the ocean near a nuclear power plant affect the growth of fish. The scientist randomly divides 25 fish into four groups and places each group into a separate, simulated ocean environment. The simulated environments are identical except for temperature. Six months later, the scientist measures the weight of the fish. Use the "Moods_Median.MTW" data file to determine if water temperature influences the weight of fish.

Solution Steps Screencast: https://youtu.be/NsU2NGcMLe8

Solution Output Screenshots:











/cscriptive	Statistic	S			
					95% Median
Temp_Section	Median	N <= Overall Median	N > Overall Median	Q3 – Q1	CI
Low	22	12	18	4	(18, 22)
Low_Med	17	19	11	9	(17, 21)
Med	21	8	22	10	(19, 24)
Med_High	18	22	8	4	(17.2287, 18)
Overall	18				
ſest					
Null hypothesis	s I	H _o : The population med	ians are all equal		
Alternative hyp	othesis I	H ₁ : The population med	ians are not all equal		
DF Chi-Squa	re P-Valu	e			
3 16.3	0.00	1			

Mood's Median Test Result Interpretation

We commonly use Mood's median test when our data are non-normal and when comparing three or more factor levels. In this case, we are comparing fish growth as determined by weight vs. four water temperature environments.

Our first action is to determine if the data are normal. If they are, we will use ANOVA for this type of analysis. Otherwise, we will use Mood's median. The results of the normality tests for fish weight relative to each section of water temperature show that the data are not normal.

Therefore, we will use Mood's median test to compare fish weight vs. water temperature. The test results demonstrate that water temperature has a significant effect on the growth rate of fish. The Low and Med_High water temperatures show that growth rates lag those of Low_Med and Med water temperatures with a p-value of 0.001.







Friedman Test Exercise – Advertising Response Rates

Data File: Friedman.MTW

A marketing analyst wants to compare the relative effectiveness of three types of advertising: direct mail, newspaper, and magazine. The analyst performs a randomized block experiment. For 36 clients, the marketing firms used all three types of advertising over one year and recorded the year's percentage response to each type of advertising. Use the "Friedman.MTW" data file to determine if there is a difference in response rates between advertising methods.

Solution Steps Screencast: https://youtu.be/31DpV8izVkk

Solution Output Screenshots:











Friedman Test Result Interpretation

We commonly use the Friedman test when our data are non-normal and when comparing the differences between the medians of various groups across multiple measures. Here, the data are non-normal, and variances are not equal. The results show that the differences in response rates between the three advertising types are significant, with newspaper having the highest median response rate.







1-Sample Sign Test Exercise – Snack Bag Opening Force

Data File: <u>1-Sample Sign.MTW</u>

A packaging engineer wants to test a new method to seal snack bags. The target force that is expected to open the bags should be 4.2 N (Newtons). The engineer randomly samples 86 bags that are sealed using the new method and records the force that is required to open each bag. Use the "1-Sample_Sign.MTW" data file to determine if the new sealing method meets the target opening force.

Solution Steps Screencast: https://youtu.be/LQ0mi4vKC30

Solution Output Screenshots:



1-Sample Sign Test Result Interpretation

The data are not normal; otherwise, we would have elected to use the 1-sample t-test. The result of the 1-sample sign test demonstrates that that we cannot reject the null hypothesis, which states that the median opening force is 4.2 N. Therefore, we must conclude that the median opening force is not different from 4.2 N.







1-Sample Wilcoxon Test Exercise – Antacid Reaction Time

Data File: <u>1-Sample Wilcoxon.MTW</u>

A chemist for a pharmaceutical company wants to determine whether the median reaction time for a newly developed antacid is less than 12 minutes. The chemist measures the reaction time for 16 samples of the antacid. Use the "1-sample_Wilcoxon.MTW" data file to test whether the median reaction time is less than 12 minutes.

Solution Steps Screencast: https://youtu.be/ovyrMHu9k14

Solution Output Screenshots:



1-Sample Wilcoxon Test Result Interpretation

Based on the test results with a p-value of 0.227, which is greater than the alpha value of 0.05, we fail to reject the null hypothesis. The null statement in this case is that the median reaction time is 12 minutes (indicated by H_0 : n=12). By failing to reject the null hypothesis, we cannot conclude that the reaction time is less than 12 minutes.







1 Sample Proportion Test Exercise – Satisfaction Rates

Data File: N/A

A training company provides classroom and online instruction to hundreds of people per month. The company conducts a satisfaction survey at the end of each course. The training company believes there might be a change in its satisfaction rates. During the prior calendar year, the satisfaction rate was 94.2%. Over the past six months, the number of satisfied responses was 824 out of 892 surveys. Use the information provided to perform a 1-sample proportion test to determine if there is a difference between the current satisfaction rate and that of the prior year.

Solution Steps Screencast: https://youtu.be/64GApegc42Q

Solution Output Screenshots:



1-Sample Proportion Test Result Interpretation

The results of the 1-sample proportion test indicate that there is a difference between the last six months of satisfaction ratings and the prior calendar year. The p-value of 0.026 is less than 0.05; therefore, we reject H_0 , which states there is no difference, and conclude there is a difference.







2-Sample Proportion Test Exercise – Mortgage Defect Rates

Data File: N/A

A mortgage company performs reviews of its closing documents prior to the closing dates. This review may prompt changes or document additions that should have been in the closing package. Any closing package found with inaccuracies or known to be incomplete is deemed defective and requires rework prior to closing. In the prior calendar year, the defective rate for these reviews was 17.99% (783 defective packages out of 4,352 reviewed). During the current year, the year-to-date defective rate is 21.15% (180 of 870). Use the information provided to perform a 2-sample proportion test to determine if there is a difference between the current satisfaction rate and that of the prior year.

Solution Steps Screencast: https://youtu.be/nJkCCR22nxk

Solution Output Screenshots:

Set and Cl for Two Proportion Method p_1 : proportion where Sample 1 = Event p_2 : proportion where Sample 2 = Event Difference: $p_1 - p_2$ Descriptive Statistics Sample N Event Sample p Sample 1 4352 783 0.179917 Sample 2 870 180 0.206897 Test Null hypothesis H_0 : $p_1 - p_2 \neq 0$ Alternative hypothesis H_1 : $p_1 - p_2 \neq 0$ Method Z-Value P-Value	est and Cl for Two ProportionsMethod p_1 : proportion where Sample 1 = Event p_2 : proportion where Sample 2 = EventDifference: $p_1 - p_2$ Descriptive StatisticsSample N Event Sample pSample 143527830.179917Sample 28701800.206897TestNull hypothesis H_0 : $p_1 - p_2 = 0$ Alternative hypothesis H_1 : $p_1 - p_2 \neq 0$ MethodZ-ValueP-ValueNormal approximation-1.810.071Eisher's exact0.062		
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SampleNEventSample pSample 143527830.179917Sample 28701800.206897TestNull hypothesis $H_0: p_1 - p_2 = 0$ Alternative hypothesis $H_1: p_1 - p_2 \neq 0$ MethodZ-ValueP-Value	SampleNEventSample pSample 143527830.179917Sample 28701800.206897TestNull hypothesis $H_0: p_1 - p_2 = 0$ Alternative hypothesis $H_1: p_1 - p_2 \neq 0$ MethodZ-ValueP-ValueNormal approximation-1.810.071Eisher's exact0.062	Descriptive Statist	cs
Sample 1 4352 783 0.179917 Sample 2 870 180 0.206897 Test Null hypothesis H_0 : $p_1 - p_2 = 0$ Alternative hypothesis H_1 : $p_1 - p_2 \neq 0$ Method Z-Value P-Value	Sample 1 4352 783 0.179917 Sample 2 870 180 0.206897 Test Null hypothesis $H_0: p_1 - p_2 = 0$ Alternative hypothesis $H_1: p_1 - p_2 \neq 0$ Method Z-Value P-Value Normal approximation -1.81 0.071 Fisher's exact 0.062	Sample N Ever	nt Sample p
Sample 28701800.206897TestNull hypothesis $H_0: p_1 - p_2 = 0$ Alternative hypothesis $H_1: p_1 - p_2 \neq 0$ MethodZ-ValueP-Value	Sample 28701800.206897TestNull hypothesis $H_0: p_1 - p_2 = 0$ Alternative hypothesis $H_1: p_1 - p_2 \neq 0$ MethodZ-ValueP-ValueNormal approximation-1.810.071Fisher's exact0.062	Sample 1 4352 78	3 0.179917
TestNull hypothesis $H_0: p_1 - p_2 = 0$ Alternative hypothesis $H_1: p_1 - p_2 \neq 0$ MethodZ-ValueP-Value	TestNull hypothesis $H_0: p_1 - p_2 = 0$ Alternative hypothesis $H_1: p_1 - p_2 \neq 0$ MethodZ-ValueP-ValueNormal approximation-1.810.071Fisher's exact0.062	Sample 2 870 18	0 0.206897
Null hypothesis $H_0: p_1 - p_2 = 0$ Alternative hypothesis $H_1: p_1 - p_2 \neq 0$ MethodZ-ValueP-Value	Null hypothesis $H_0: p_1 - p_2 = 0$ Alternative hypothesis $H_1: p_1 - p_2 \neq 0$ MethodZ-ValueP-ValueNormal approximation-1.810.071Fisher's exact0.062	Test	
Alternative hypothesisH₁: p₁ - p₂ ≠ 0MethodZ-ValueP-Value	Alternative hypothesis $H_1: p_1 - p_2 \neq 0$ MethodZ-ValueP-ValueNormal approximation-1.810.071Fisher's exact0.062	Null hypothesis	$H_0; p_1 - p_2 = 0$
Method Z-Value P-Value	Method Z-Value P-Value Normal approximation -1.81 0.071 Fisher's exact 0.062	Alternative hypothesis	H ₁ : p ₁ - p ₂ ≠ 0
	Normal approximation -1.81 0.071 Fisher's exact 0.062	Method	Z-Value P-Value
Normal approximation -1.81 0.071	Fisher's exact 0.062	Normal approximation	-1.81 0.071
Fisher's exact 0.062		Fisher's exact	0.062

2-Sample Proportion Test Result Interpretation

The results of the 2-sample proportion test indicate that there is no difference between the year-to-date defective rate and that of the prior calendar year.

The p-value of 0.062 is greater than 0.05; therefore, we fail to reject H_0 , which states there is no difference, and conclude there is no difference.









Improve Phase Exercises

Correlation Exercise – Stock Price

Data File: <u>Correlation.MTW</u>

The stock broker reviewed the run charts pictured below of Company A and Company B, and based on the charts, now wants to quantify the strength of the linear relationship between the two companies. Use the "Correlation.MTW" data set to perform a correlation analysis between the two companies.

Solution Steps Screencast: https://youtu.be/f0eT jUg|lg

Solution Output Screenshots:



Attribution: A portion of the following exercises and data sets have been adapted from Minitab's "Data Set Library" at https://support.minitab.com/en-us/datasets/







Result Interpretation

About Pearson's Correlation Coefficient

Pearson's correlation coefficient is a measure of the strength of a linear relationship. Its value will be between -1 (perfect inverse linear relationship) and +1 (perfect direct linear relationship). A value of zero indicates no linear relationship. Below are a few examples of scatterplots relative to a range of correlation coefficients between 1 and -1:



If the value of Pearson's correlation coefficient is zero, it does not mean that there is no relationship, only that there is no linear relationship. There may be a non-linear relationship that cannot be determined with Pearson's correlation coefficient. Below are few examples of non-linear relationships where Pearson's correlation coefficient is zero:



Conclusion

The correlation coefficient measuring the linear relationship between the stock prices of Company A and Company B is 0.933. This suggests that there is a strong positive linear relationship. When Company A's stock price moves up or down, Company B's stock price will tend to do the same. This relationship does not indicate any causal relationship, only that the two stock prices have a positive linear relationship.







Simple Linear Regression Exercise – Stock Price vs. 10 Yr. T

Data File: <u>Regression.MTW</u>

The stock broker now wants to determine if the driving factor for the stock price increase of Company A is due to the recent improvements in the 10 Yr. Treasury Note. Perform a simple linear regression between Company A and the 10 Yr. T (columns C1 and C3). Use the Minitab data file "Regression.MTW."

Solution Steps Screencast: https://youtu.be/ps5zbzH2asw

Solution Output Screenshots:

Source	DF	Adj SS	Adj MS	F-Value	P-Value		
Regression	1	99.236	99.236	49.89	0.000		
Error	22	99.230 42.762	1 0 9 0	49.89	0.000		
Lack-of-Fit	t 18	33.874	1.909	0.76	0.697		
Pure Error	4	9,889	2,472	0.70	0.007		
Total	23	142,999					
Model Su	mma	ry					
c .	Dece	D co/odi		reed)			
S	R-sq	R-sq(adj) R-sq(p	red)			
S 1.41040 6	R-sq 9.40%	R-sq(adj 68.01%) R-sq(p 6 64.(red) 07%			
S 1.41040 6	R-sq 9.40%	R-sq(adj 68.01%) R-sq(pi 6 64.(red) 07%			
S 1.41040 6 Coefficier	R-sq 9.40%	R-sq(adj 68.01%) R-sq(p 6 64.(red) 07%			
S 1.41040 6 Coefficier Term	R-sq 9.40% nts Coef	R-sq(adj 68.01% SE Coef) <u>R-sq(pi</u> 6664.(T-Value	red) 07% P-Value	VIF		
S 1.41040 6 Coefficier Term Constant	R-sq 9.40% nts Coef 23.19	R-sq(adj 68.01% SE Coef 2.57) R-sq(pi 6 64.(<u>T-Value</u> 9.03	red) 07% P-Value 0.000	VIF		
S 1.41040 6 Coefficier Term Constant 10-Yr T	R-sq 9.40% nts Coef 23.19 6.819	R-sq(adj 68.01% SE Coef 2.57 0.965) R-sq(p) 6 64.(<u>T-Value</u> 9.03 7.06	red) 07% P-Value 0.000 0.000	VIF		
S 1.41040 6 Coefficier Term Constant 10-Yr T	R-sq 9.40% nts Coef 23.19 6.819	R-sq(adj 68.01% SE Coef 2.57 0.965) R-sq(pi 6 64.(<u>T-Value</u> 9.03 7.06	red) 07% P-Value 0.000 0.000	VIF 1.00		
S 1.41040 6 Coefficier Term Constant 10-Yr T Peggressio	R-sq 9.40% nts Coef 23.19 6.819	R-sq(adj 68.01% SE Coef 2.57 0.965) R-sq(pi 6 64.(<u>T-Value</u> 9.03 7.06	red) 07% P-Value 0.000 0.000	VIF1.00		
S 1.41040 6 Coefficier Term Constant 10-Yr T Regressio	<u>R-sq</u> 9.40% nts <u>Coef</u> 23.19 6.819 n Equ	R-sq(adj 68.01% SE Coef 2.57 0.965) R-sq(p) 6 64.(<u>T-Value</u> 9.03 7.06	<u>P-Value</u> 0.000 0.000 0.000	VIF 1.00		
S 1.41040 6 Coefficier Term Constant 10-Yr T Regressio Company A	R-sq 9.40% nts Coef 23.19 6.819 m Equ	<u>R-sq(adj</u> 68.01% <u>SE Coef</u> 2.57 0.965 Jation 23.19 + 6.8) R-sq(pi 6 64.(<u>T-Value</u> 9.03 7.06 819 10-Yr	red) 07% P-Value 0.000 0.000	VIF 1.00		
S 1.41040 6 Coefficier Term Constant 10-Yr T Regressio Company A	<u>R-sq</u> 9.40% nts <u>Coef</u> 23.19 6.819 m Equ	<u>SE Coef</u> 2.57 0.965 Jation 23.19 + 6.3) R-sq(pi 6 64.(<u>T-Value</u> 9.03 7.06 819 10-Yr	red) 07% P-Value 0.000 0.000	VIF 1.00		
S 1.41040 6 Coefficier Term Constant 10-Yr T Regressio Company A Fits and E	<u>R-sq</u> 9.40% nts <u>Coef</u> 23.19 6.819 m Equ = 2	<u>SE Coef</u> 2.57 0.965 Jation 23.19 + 6.8) R-sq(p) 6 64.(9.03 7.06 819 10-Yr	<u>P-Value</u> 0.000 0.000 0.000	VIF 1.00 ervation:	5	
S 1.41040 6 Coefficier Term Constant 10-Yr T Regressio Company A Fits and E Obs Com	<u>R-sq</u> 9.40% nts 23.19 6.819 n Equ in Equ Diagn pany A	<u>SE Coef</u> 2.57 0.965 Jation 23.19 + 6.8 Ostics fo Fit) R-sq(pi 6 64.0 9.03 7.06 819 10-Yr Resid	<u>P-Value</u> 0.000 0.000 T ual Obs Std Resid	VIF 1.00 ervations	5	
S 1.41040 6 Coefficier Term Constant 10-Yr T Regressio Company A Fits and E Obs Com 1	R-sq 9.40% 1ts Coef 23.19 6.819 0 Equ 0 in equ 0	R-sq(adj 68.01% SE Coef 2.57 0.965 Jation 23.19 + 6.3 ostics for Fit 39.081) R-sq(p) 6 64.(9.03 7.06 819 10-Yr 0r Unust Resid -2.831	<u>P-Value</u> 0.000 0.000 0.000 T T <u>Std Resid</u> -2.10	VIF 1.00 ervations	5	

Attribution: A portion of the following exercises and data sets have been adapted from Minitab's "Data Set Library" at https://support.minitab.com/en-us/datasets/















Simple Linear Regression Result Interpretation

About Simple Linear Regression

The result of the simple linear regression provides us with a significant p-value for our predictor (10 Yr. T), but the R-Sq (adjusted) is 68.01%, which is not bad but doesn't completely explain the movement in Company A's stock price. What the R-Sq (adj) tells us is that 68.01% of the variation in Company A's stock price can be explained by the 10 Yr. Treasury note.

Residual Analysis Normality

As with any regression analysis, we must pass a few assumptions to validate the model so that we can trust the data. There are a few further tests we must perform to accomplish this. When performing the regression analysis, we elected to store the residuals and fitted data in our worksheet so that we could determine if the residuals are normally distributed. Therefore, we perform a graphical analysis to determine normality. In this case, the residuals are not normally distributed. This suggests that we may need to use a better predictor and we could be missing an important predictor variable.

Residual Analysis Independence

By performing an I-MR control chart, we can determine if the residuals are independent. If the control chart is out of control we can conclude that the residuals are not independent and that an important factor may be missing from the model.

Residual Analysis Heteroscedasticity

Heteroscedasticity is the condition where the assumption of equal variance is violated and can lead us to believe a variable is a predictor when it is not. Therefore, another assessment of residuals is determining if there is equal variance. We perform a scatter plot to look for a random pattern in which residuals spread out randomly with a mean around zero. In this example, the residual values disperse randomly around with a mean of zero (also verified by the graphical summary output).

Conclusion

Although on the surface the model looks decent with an R-Sq (adj) of 68.01% and a predictor pvalue of 0.000, when we evaluate the residuals we can see that the model is lacking an important predictor or just can't be reliably explained by the current predictor.







Multiple Linear Regression Exercise – Stock Price

Data File: <u>Regression.MTW</u>

The stock broker now wants to include additional predictor variables to determine the driving factors for the stock price increase of Company A. Perform a multiple linear regression analysis between Company A and the 10 Yr. T, GDP, and Unemployment (columns C1, C3, C4, and C5). Use the Minitab data file "Regression.MTW."

Solution Steps Screencast: https://youtu.be/RoTur28bW40

Solution Output Screenshots:

Source	DF	Adj	SS	Adj MS	F-Valu	ie P-Va	lue			
Regression	3	127.	111 4	12.3702	53.3	4 0.0	000			
10-Yr T	1	1.0	041	1.0406	1.3	1 0.2	266			
GDP (\$millions)	1	0.4	429	0.4291	0.5	4 0.4	471			
Unemployment	1	2.0	645	2.6454	3.3	3 0.0)83			
Error	20	15.	888	0.7944						
iotai	25	142.3	999							
te del Como										
lodel Summa	iry									
S R-so	q R-	-sq(ad	lj) R-:	sq(pred)	<u> </u>					
S R-so 0.891291 88.899	q R- 6 (-sq(ad 87.229	lj) R-: %	sq(pred) 84.06%	<u> </u>					
S R-so 0.891291 88.899	<u>q R-</u> 6 (-sq(ad 87.229	lj) R-: %	sq(pred) 84.06%	,					
<u>S R-so</u> 0.891291 88.899	<u>q R-</u> 6 (-sq(ad 87.229	lj) R-: %	sq(pred) 84.06%	<u> </u>					
<u>S</u> R-so 0.891291 88.899 Coefficients	<u>q R-</u> 6 (-sq(ad 87.229	lj) R-: %	sq(pred) 84.06%	•					
<u>S</u> R-sc 0.891291 88.899 C oefficients Term	<u>q R-</u> 6 1	-sq(ad 87.229	ij) R-: % SE C	sq(pred) 84.06% oef T-	Value	P-Value	VIF	_		
<u>S</u> R-so 0.891291 88.899 C oefficients Term Constant	<u>q R-</u> 6 1 <u>c</u>	-sq(ad 87.229 Coef 50.3	ij) R-: % <u>SE C</u> 1	<u>sq(pred)</u> 84.06% <u>oef T-</u> 0.1	Value 4.97	P-Value 0.000	VIF	_		
<u>S</u> R-so 0.891291 88.899 C oefficients Term Constant 10-Yr T	<u>q R-</u> 6 1 <u>c</u>	-sq(ad 87.229 Coef 50.3 1.70	lj) R- <u>-</u> % SE C 1 1	sq(pred) 84.06% oef T- 0.1 .48	Value 4.97 1.14	P-Value 0.000 0.266	VIF 5.90	-		
S R-so 0.891291 88.899 oefficients Term Constant 10-Yr T GDP (\$millions)	q <u>R-</u> 6 1 0.000	<u>-sq(ad</u> 87.229 Coef 50.3 1.70	<u>lj) R-+</u> % SE C 1 1 0.0000	<u>sq(pred)</u> 84.06% <u>oef T-</u> 0.1 .48 000	Value 4.97 1.14 0.73	P-Value 0.000 0.266 0.471	VIF 5.90 25.10	-		
S R-so 0.891291 88.899 oefficients Ierm Constant 10-Yr T 3DP (\$millions) Jnemployment	q R- 6 8 <u>C</u> 9 0.000	<u>-sq(ad</u> 87.229 <u>Coef</u> 50.3 1.70 0000 -378	lj) R-: % SE C 1 0.0000 2	sq(pred) 84.06% 0ef T- 0.1 .48 000 207	Value 4.97 1.14 0.73 -1.82	P-Value 0.000 0.266 0.471 0.083	VIF 5.90 25.10 13.53	-		
S R-so 0.891291 88.899 Coefficients Term Constant 10-Yr T 3DP (\$millions) Jnemployment	q R- 6 8 0.000	<u>-sq(ad</u> 87.229 50.3 1.70 0000 378	<u>ij) R-:</u> % SEC 1 0.0000 2	<u>sq(pred)</u> 84.06% 0.0 0.1 .48 000 207	Value 4.97 1.14 0.73 -1.82	P-Value 0.000 0.266 0.471 0.083	VIF 5.90 25.10 13.53	-		
S R-so 0.891291 88.899 Coefficients Term Constant 10-Yr T GDP (\$millions) Unemployment egression Equ	<u>q R-</u> 6 (9 0.000 - uatic	<u>-sq(ad</u> 87.229 50.3 1.70 0000 -378	(j) R	<u>oef T-</u> 0.1 .48 000 207	Value 4.97 1.14 0.73 -1.82	P-Value 0.000 0.266 0.471 0.083	VIF 5.90 25.10 13.53	-		
S R-sc D.891291 88.899 Oefficients Term Constant 10-Yr T GDP (\$millions) Unemployment egression Equ Company A =	<u>q R-</u> 6 1 0.000 - uatic 50.3 -	<u>-sq(ad</u> 87.229 50.3 1.70 0000 -378 on + 1.70	j) R % SE C 1 0.0000 2 0 10-Yr	<u>sq(pred)</u> 84.06% 0ef T- 0.1 .48 000 207 T + 0.00	Value 4.97 1.14 0.73 -1.82	P-Value 0.000 0.266 0.471 0.083 DP (\$mil	VIF 5.90 25.10 13.53 lions) -	_ 378 Ur	employ	rment
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Regression Analysis: Company A versus 10-Y

Analysis of Variance

Source	DF	Adj SS	Adj MS	F-Value	P-Value
Regression	2	126.682	63.3408	81.52	0.000
10-Yr T	1	5.629	5.6287	7.24	0.014
Unemployment	1	27.446	27.4460	35.32	0.000
Error	21	16.317	0.7770		
Total	23	142.999			

Model Summary

S	R-sq	R-sq(adj)	R-sq(pred)
0.881477	88.59%	87.50%	85.30%

Coefficients

Term	Coef	SE Coef	T-Value	P-Value	VIF
Constant	56.33	5.80	9.71	0.000	
10-Yr T	2.531	0.940	2.69	0.014	2.43
Unemployment	-516.0	86.8	-5.94	0.000	2.43

Regression Equation

Company A = 56.33 + 2.531 10-Yr I - 516.0 Unemployme	ompany A =	56.33 + 2.531	10-Yr T - 516.0	Unemployment
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Fits and Diagnostics for Unusual Observation

Obs	Company A	Fit	Resid	Std Resid	
10	38.630	40.354	-1.724	-2.11	R
17	41.130	42.886	-1.756	-2.10	R
 ~~~~			$\sim$		



#### √ I-MR Chart of RESI_1 - -I-MR Chart of RESI_1 3.0 UCL=2.842 1.5 Individual Value 0.0 x=0.000 -1.5 LCL=-2.842 -3.0 9 13 15 17 21 23 11 19 Observation UCL=3.492 Moving Range 2 MR=1.069 LCL=0 23 13 15 17 19 21 9 11 Observation







### **Multiple Linear Regression Result Interpretation**

### About Multiple Linear Regression

The first result of the multiple linear regression with three predictor variables (10 Yr. T, GDP, and Unemployment) provides us with no significant p-values for any predictor but the R-Sq (adjusted), which is 87.22%, and we already know from our simple linear regression that the 10 Yr. T is significant. Therefore, we must look further into the results, which leads us to considering multicollinearity.

### Multicollinearity

Multicollinearity is the situation when two or more independent variables in a multiple regression model are correlated with each other. Although multicollinearity does not necessarily reduce the predictability for the model, it may mislead the calculation for individual independent variables. To detect multicollinearity, we use the VIF (Variance Inflation Factor) to quantify its severity in the model. In reviewing the VIF values, we can see that all variables have a value greater than 5. When this occurs, we begin reducing the model by removing the variable with the highest VIF and re-running the model.

After removing GDP from the model, we now have what looks to be a very strong regression model with two statistically significant factors, high R-Sq (adj), at 87.5%, and low VIF. These are strong results. The next step is to validate our assumption about our residuals, which must be normally distributed, independent, with equal variances across our fitted values.

### Residual Analysis Normality

When we performed our first regression, we stored both fits and residuals. They were stored in C6 and C7 and labeled FITS and RESI, respectively. After running our second analysis, Minitab again stored the fits and residuals but appended a value of _1 to each to avoid creating columns with the same name. These values were stored in columns C8 and C9 and were labeled FITS_1 and RESI_1, respectively. The second set of stored residuals is the set we now want to perform analysis on. These are the values relative to our second regression model after removing GDP.

Upon running the graphical analysis, we can see that the residuals are normally distributed with a mean of 0.00. This is a positive sign.







### Residual Analysis Independence

By performing an I-MR control chart on RESI_1, we can determine if the residuals are independent. In this case, the control chart demonstrates no out-of-control conditions, and we can conclude that the residuals are independent. This is also a positive sign.

### Residual Analysis Heteroscedasticity

Lastly, we perform a scatterplot of FITS_1 vs. RESI_1 to evaluate the possible condition of heteroscedasticity, which is the condition where the assumption of equal variance is violated and can lead us to believe a variable is a predictor when it is not. In this example, the residual values disperse randomly with a mean of zero (also verified by the graphical summary output).

#### Conclusion

After validating all residual assumptions, we can conclude that the regression model is a significant model (p-value 0.000) with two significant predictor variables and an R-Sq (adj) value of 87.5%. This is a sound and reliable predictor model.

What we have learned through this process is that 87.5% of the variation in Company A's stock price can be attributed to the 10 Yr. Treasury note and the Unemployment rate. The equation derived from this model is

Company A's Stock Price = 56.33 + (2.531*(10 Yr. T)) – (516*(Unemployment)).

### Word of Caution

No model is perfect! But good models provide insight. Remember, the R-Sq (adj) is 87.5%, and there is still a fair amount of variation in the stock price that is not explained by the model.







# **Control Phase Exercises**

## I-MR Chart Exercise – Bottle Fill

### Data File: <u>SPC.MTW</u>

A small and fairly new pharmaceutical company has an over-the-counter liquid drug product that is packaged in bottles intended to contain 5 oz of medication. As the quality control engineer, you are tasked with monitoring the fill quantities using statistical process control. Doing so enables the company to make production and process adjustments if fill quantities go out of control. Use the "SPC.MTW" data file to run an I-MR chart on the 100 oz samples found in column C1 and determine if any process changes are necessary.

### Solution Steps Screencast: https://youtu.be/DMJkWsX_lwM



### **Solution Output Screenshots:**

Attribution: A portion of the following exercises and data sets have been adapted from Minitab's "Data Set Library" at https://support.minitab.com/en-us/datasets/







### **I-MR Chart Result Interpretation**

The I-MR chart looks very good, with both the range chart and the individuals chart in control. All eight tests were performed with 100 data samples and a moving range of 2. At the current time, there should be no reason for the company to make process adjustments assuming the fill quantities are within specification.







## XbarR Chart Exercise – Bottle Fill

### Data File: <u>SPC.MTW</u>

A small and fairly new pharmaceutical company has an over-the-counter liquid drug product that has five production lines packaging bottles intended to contain 5 oz of medication. As the quality control engineer, you are tasked with monitoring the fill quantities across production lines using statistical process control. In doing so, you will be able to alert the company to make production or process adjustments if fill quantities go out of control. Use the "SPC.MTW" data file to run an XbarR chart on the 100 oz samples, with the subgroups being the production lines. Determine if any process changes are necessary.

### Solution Steps Screencast: https://youtu.be/smLIA1MJTf8



### Solution Output Screenshots:

### **XbarR Chart Result Interpretation**

The XbarR is used in this case because we are looking at the average and range of samples for each production line, with subgroup samples size less than 10. This XbarR chart looks very good, with both the range and sample mean charts in control. All eight tests were performed with 100 data samples over 20 subgroups. At the current time, there should be no reason for the company to make process adjustments assuming the fill quantities are within specification.







## XbarS Chart Exercise – Bottle Fill

### Data File: <u>XbarS.MTW</u>

A small and fairly new pharmaceutical company has an over-the-counter liquid drug product that has two shifts of production packaging bottles intended to contain 5 oz of medication. As the quality control engineer, you are tasked with monitoring the fill quantities within and between shifts using statistical process control. You have collected 25 samples per shift over the course of eight business days. Use the "XbarS.MTW" data file to run an XbarS chart on the 400 oz samples, with the subgroups being production shift. Determine if any out-of-control conditions exist.

### Solution Steps Screencast: https://youtu.be/Buy91W9R_tg



### Solution Output Screenshots:

### **XbarS Chart Result Interpretation**

The XbarS chart is used in this case because we are looking at the average and standard deviation of samples for each production shift, with subgroup sample size greater than 10 (in this case 25). The results show the XbarS chart with an out-of-control condition in the S chart, suggesting an anomaly within a subgroup. Upon further research, you determine that it's the first shift on the eighth day and did not occur previously. You now need to investigate what happened and if the first-shift anomaly is a procedural or production issue and seek to ensure that the conditions that led to this special cause can be mitigated.







## P Chart Exercise – Mortgage Closing Documents

### Data File: <u>P.MTW</u>

A mortgage company performs daily reviews of its closing documents prior to each closing date. This review may prompt changes or document additions that should have been in the closing package. Any closing package found with inaccuracies or known to be incomplete fails the quality control check and requires rework prior to closing. The company is working to minimize closing document errors and has begun tracking their daily performance. Use the "P.MTW" file to run a P chart on the daily closing document failure rate.

### Solution Steps Screencast: https://youtu.be/E4PCwPaTdW0

### **Solution Output Screenshots:**



### P Chart Result Interpretation

The P chart is a control chart monitoring the percentages of defectives. The P chart plots the percentage of defectives in one subgroup as a data point. It considers the situation when the subgroup size of inspected units is not constant. Since the sample sizes are not constant over time, the control limits are adjusted to different values accordingly. All the data points fall within the control limits and spread randomly around the mean. Although the failure rate is terrible, we conclude that the process is stable and in control.

